



UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

Community-Based Education and Training Programs for Basic Service Access at UzSWLU 2025

SDG 1 No Poverty | Reporting year 2025

Uzbekistan State World Languages University organized and directly delivered community-based education programs in 2025 to improve access to learning opportunities for school pupils, socially vulnerable young people and educators. The strongest evidence consists of language instruction delivered in neighborhoods and schools, supported by structured professional-development programs that strengthened the capacity of education providers across Uzbekistan.

Community-based language education for vulnerable young people

Under the Dolzarb 90 Kun program, university representatives visited the Alikhontora Soguniy neighborhood in the Uchtepa district of Tashkent. UzSWLU academic staff established English, Russian and Japanese language-learning sessions for young people from low-income households, young people with disabilities and those requiring social protection. The program was designed to improve language proficiency, support professional development and strengthen social participation. Because teaching was delivered directly by university staff to identified community beneficiaries, this is the university's clearest direct contribution in this area.

Official public evidence: [Community language classes for socially vulnerable youth, 5 July 2025](#)



Launch of community language classes for socially vulnerable youth, Alikhontura Soguniy mahalla, 5 July 2025

Daily English program for local school pupils

UzSWLU also worked with School No. 178 in the Xalqlar Dostligi neighborhood of the Chilonzor district to establish the Daily English club. The program was created to give school pupils structured learning opportunities during the summer break. Regular sessions were delivered by a university lecturer and included practical themes such as healthy lifestyles, sport, entertainment and constructive use of free time. This activity extended university teaching resources beyond the campus and improved access to supplementary language education for local schoolchildren.

Official public evidence: [Daily English club at School No. 178, 1 July 2025](#)

Professional development program for educators

The university operated the Network Center for Retraining and Professional Development of Teaching Staff as a structured institutional program. For 2025, the center planned professional development for 897 participants in philology and language teaching - including English, French, German, Russian, Italian and Spanish - and in translation theory and practice. From 6 to 30 January, 26 participants completed a direct English-language professional-development course. Participants included teaching staff from higher education institutions in Tashkent and other regions of Uzbekistan.

Official public evidence: [Professional development program and 2025 participation plan, 3 February 2025](#)

Course delivery and completion in April and May

The program continued during April and May. Nineteen participants passed the direct professional-development course in English language teaching, 124 participants completed distance or retraining courses across six languages and translation studies, and 13 participants joined an international course organized with Gunadarma University. In total, these reported cohorts comprised 156 participants. By developing teachers' professional capacity, the center supported the quality and reach of education services beyond UzSWLU itself.

Official public evidence: [Completion of professional-development courses, 29 May 2025](#)



UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY



Completion of professional-development courses at the Network Center, May 2025

Intensive training for English language teachers

From 9 to 11 January 2025, UzSWLU hosted an intensive training program titled Principles of Continuous Professional Development for English Language Teachers under the Accelerating English Language Learning in Central Asia initiative. The program involved 160 English-language teachers and covered new pedagogical approaches, innovative teaching methods and international practice. It was implemented with the British Council, the Ministry of Higher Education, Science and Innovation, the Ministry of Preschool and School Education and Tashkent State Pedagogical University. The program strengthened the teaching capacity available to learners across the national education system.

Official public evidence: [Intensive training involving 160 English teachers, 14 January 2025](#)



Intensive training for English language teachers, 9–11 January 2025

Coordination with neighborhood youth leaders

To expand community access, UzSWLU convened an open dialogue with 55 youth leaders from neighborhoods in the Chilonzor district. Participants discussed the organization of free foreign-language courses in neighborhoods, local demand for language learning and practical projects to be implemented jointly by the university and community leadership. This meeting documents the institutional coordination mechanism behind the university's community education outreach. It is used as supporting evidence because the article records program planning and partnership development rather than completed course delivery.

Official public evidence: [Open dialogue with 55 neighborhood youth leaders, 5 August 2025](#)



UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY



Open dialogue with neighborhood youth leaders, 4 August 2025

Additional community needs support

The university's community engagement also included direct assessment of the needs of socially vulnerable students and local families. The Rector met residents, reviewed living conditions and arranged food assistance. Although this activity is not presented as the principal training evidence in this area, it demonstrates that the university's outreach was informed by identified community needs and included support for access to essential goods.

Official public evidence: [Support for socially vulnerable students and local families, 17 May 2025](#)



The Rector visits socially vulnerable students in the student residences, May 2025

Reported reach and institutional contribution

Program or activity	Reported reach	Contribution to service access
Neighborhood language classes	Targeted vulnerable youth	Direct community access to language education
Daily English club	Local school pupils	Direct supplementary education in a neighborhood school
Network Center program	897 planned in 2025	Professional capacity across the education system
April-May professional-development cohorts	156 participants	Direct, distance and international training
Intensive English teacher training	160 teachers	Improved teaching methods and education quality
Neighborhood partnership dialogue	55 youth leaders	Coordination for free local language courses

Conclusion

The evidence shows that UzSWLU did more than host one-off awareness events. In 2025, it directly delivered recurring language instruction in neighborhood and school settings, targeted socially vulnerable beneficiaries, and operated structured professional-development programs for educators. These activities demonstrate an institutional program to improve access to education-related basic services. The neighborhood language classes and Daily English club provide the strongest direct evidence; the teacher-development programs demonstrate scale and continuity; and the dialogue with neighborhood leaders documents the mechanism for future expansion of free community courses.



UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

Public evidence links

1. [Community language classes for socially vulnerable youth](#)
2. [Daily English club for local school pupils](#)
3. [Professional development program and annual plan](#)
4. [Professional-development course completion](#)
5. [Intensive training for 160 English teachers](#)
6. [Open dialogue with neighborhood youth leaders](#)
7. [Support for socially vulnerable students and families](#)