UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

Systematic Monitoring of Women's Applications and Entry

Gender-disaggregated register | Three-year trend analysis | Faculty-level monitoring

Uzbekistan State World Languages University systematically records, disaggregates and reviews women's applications and first-year entry outcomes. The monitoring process covers all University campuses and enables annual comparison by level of study, faculty and academic program.

Institutional monitoring system

The Registrar's Office is responsible for receiving applications, maintaining applicant records and monitoring admission and entry outcomes. Registrar's Office units operate across all University campuses and apply the same registration and reporting procedures.

Applications and registration records are administered through the Registrar's Office electronic application and registration system. A separate gender-disaggregated register records women's applications and entry outcomes, allowing the University to compare results across admission cycles.

Women's application and entry trends

Over the three most recent admission cycles, both women's share of applicants and women's share of first-year entrants have risen consistently:

Academic year	Women's application rate	Women's entry rate	Total entrants	Number of women entering
2022–2023	83.70%	82.60%	5,028	4,153
2023–2024	88.06%	87.06%	5,673	4,939
2024–2025	90.06%	87.68%	5,834	5,115

The number of women entering the University rose from 4,153 in 2022–2023 to 5,115 in 2024–2025, an increase of 962 students, or 23.16%, over the three-year period.

Faculty-level entry data, 2024–2025

The 2024–2025 first-year cohort of 5,834 students is disaggregated by faculty and department as follows:

Faculty / unit	Total, 2024–2025	Women	Men
English Philology	992	914	78
English Language No. 1	476	448	28
English Language No. 2	490	460	30
English Language No. 3	505	487	18
Master's Degree Department	365	334	31
Joint Education Program	41	37	4
Roman-Germanic Philology	531	427	104
Russian Philology	439	378	61
Oriental Philology	787	687	100
Correspondence and Evening Education	366	300	66
Translation Studies	633	512	121
International Journalism	209	131	78
Total	5,834	5,115	719

Disaggregation and annual review

The Registrar's Office reviews the data after each admission cycle. Records are disaggregated by:

- Gender and academic year.
- Undergraduate and postgraduate level.
- Faculty and academic program.
- Mode of study and funding status.

Application and entry results are compared with previous academic years to identify changes in women's participation and differences between faculties and programs. The three-year evidence shows sustained growth in both the proportion of women applicants and the number of women entering the University.

Use of monitoring results

The University uses the results to support institutional planning and targeted action, including:

- Annual admission and enrollment planning.
- Identifying programs with gender imbalances or comparatively low participation by women.
- Designing outreach, career-guidance and mentoring activities.
- Planning scholarships, financial assistance and student accommodation.
- Coordinating academic, social and psychological support for women students.
- Evaluating the effectiveness of equal-access measures over time.

Conclusion

The evidence confirms that UzSWLU systematically tracks both women's application rate and women's entry rate. The Registrar's Office, the campus-wide electronic registration system, the separate gender register, annual disaggregation and three-year trend analysis together provide a consistent institutional mechanism for measuring women's access to higher education and using the findings in decision-making.

Data source

Registrar's Office gender-disaggregated application register and first-year entry records for the 2022–2023, 2023–2024 and 2024–2025 academic years (internal institutional record).