UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

Women's Applications, Entry and Participation Policy

Equal access to admission | Registrar's Office monitoring | Participation support

Uzbekistan State World Languages University has an institution-wide policy framework that addresses women's applications, acceptance and entry, and continued participation in university education. The framework is established through the University Education Policy and implemented through the Registrar's Office, the Women's Advisory Council, faculties and other responsible University units.

Institutional policy basis

The University Education Policy, adopted on 3 October 2018 and modified on 3 January 2022, sets the institution-wide principles governing access, admission and participation. It provides equal rights of admission to educational programs at all levels and requires transparent admission and certification procedures.

The policy expressly commits the University to:

- Provide women and men with equal access to higher education at every level and across all fields of study.
- Eliminate gender differences in access to postgraduate education and create equal conditions for academic and research careers.
- Encourage women to apply for professions and fields in which they are underrepresented.
- Ensure equal participation of women and men in leadership and decision-making in higher education.
- Use monitoring results, including admission outcomes, when improving educational policy and institutional decisions.

The framework applies across the University's faculties and educational programs and covers undergraduate and postgraduate study. It addresses the student pathway from application and admission through registration, participation, academic progression and access to support services.

Registrar's Office implementation and monitoring

The Registrar's Office is the principal administrative unit supporting implementation. The Office began operating on 1 February 2025 and reports to the Vice-Rector for Academic Affairs. It works with faculties, departments, the Academic and Methodological Administration and other University structures.

According to its official institutional mandate, the Registrar's Office manages student records, coordinates academic services, promotes transparency and openness in the educational process, produces analytical information and supports evidence-based decision-making. Its published functions include:

- Assisting applicants with online applications for master's and second-degree programs.
- Receiving and reviewing applications and supporting documents from international applicants.
- Maintaining and updating students' personal and academic information.
- Processing student progression and other academic actions through the HEMIS platform.
- Electronically registering admitted international students and assigning them to subjects.
- Synchronising and generating lists through the unified student registry, the social protection registry and the women's register.
- Producing analytical data for University management and institutional decision-making.

Applications, admission outcomes and student registrations are administered through the Registrar's Office electronic application and registration system, including relevant HEMIS workflows. Gender-disaggregated information is maintained so that women's applications and admission outcomes can be analyzed separately, disaggregated by faculty, program, mode of study and funding category, and compared year on year.

Evidence of implementation

The University's gender-disaggregated monitoring records show a consistently high and increasing share of women among applicants and entrants over the three most recent admission cycles:

Academic year	Women applicants	Women entrants	Total entrants	Entry rate
2022–2023	83.70%	4,153	5,028	82.60%
2023–2024	88.06%	4,939	5,673	87.06%
2024–2025	90.06%	5,115	5,834	87.68%

Application shares and entry shares are reported separately to avoid conflating interest in study with actual admission outcomes, demonstrating that women's access and entry are measured in practice rather than stated only as a general equality commitment.

Participation and support measures

The policy framework extends beyond admission and supports women's continued participation and academic development. Measures available through University structures include:

- Scholarships, grants and financial assistance subject to the applicable eligibility criteria.
- Academic mentoring, leadership development and career guidance.
- Social, legal and psychological counseling.
- Student accommodation and related support for eligible students.
- Assistance for women from low-income and socially vulnerable families.
- Support for applications to fields in which women are underrepresented.
- Opportunities for women to participate in student governance, academic initiatives and institutional decision-making.

Use of monitoring results

Gender-disaggregated application and entry results are reviewed after each admission cycle. The Registrar's Office provides the relevant records and analytical information, while the Women's Advisory Council, faculties and responsible University management structures use the findings to:

- Improve admissions planning and applicant information.
- Identify program-level or faculty-level participation imbalances.
- Target outreach and career-guidance activities.
- Plan scholarships, accommodation, mentoring and student-support provision.
- Assess whether equal-access and participation measures are producing the intended outcomes.

Conclusion

The University's formal Education Policy addresses equal and transparent admission, women's access to all levels and fields of study, participation in academic careers and decision-making, and the encouragement of applications to underrepresented fields. The Registrar's Office provides the operational structure for maintaining student records, processing applications, integrating registry information and generating the analytical evidence used to monitor implementation.

Official evidence sources

- University Education Policy — https://uzswlu.uz/en/university-education-policy
- Registrar's Office Department — https://uzswlu.uz/en/regitrars-office-department
- Registrar's Office gender-disaggregated application and admission records for the 2022–2023, 2023–2024 and 2024–2025 academic years (internal institutional record).
- Annual report of the University Women's Advisory Council for the 2024–2025 academic year (internal institutional record).