Developing International Best Practice on the SDGs

SDG 17 Partnerships for the Goals | Reporting year 2025

Uzbekistan State World Languages University (UzSWLU) works with universities and organizations abroad to compare approaches to the Sustainable Development Goals and to develop good practice that can be applied in Uzbekistan and in partner countries. Under Section 5.4 of the **UzSWLU Policy on SDG Partnerships and Policy Engagement** (approved January 2025), the University commits to review comparative approaches and contribute to the development of good practice in addressing the SDGs through international partnerships, joint projects and conferences. In 2025 this work concentrated on inclusive and gender-equitable education (SDG 4, SDG 5 and SDG 10), where the University's expertise in language teaching and teacher education is strongest, and on the role of civil society and sustainability research (SDG 16 and SDG 17).

Joint international projects

Gender-aware assessment in second-language writing, with the University of Leeds (United Kingdom)

UzSWLU is a partner in the international project "Promoting inclusiveness through gender-aware pedagogy in second-language writing assessment," led by researchers of the University of Leeds. The project works with universities in Kyrgyzstan and Uzbekistan and aims to contribute to sustainable change in pre-service English teacher education (PRESETT) by examining how gender affects the assessment of students' writing in English as a second language and by developing fairer assessment practice.

On 15 December 2025, Professor Diana Pecorari and Professor Diana McCray of the University of Leeds met the UzSWLU Rector, I.M. Tukhtasinov, the Vice-Rector for Research and Innovation, the Vice-Rector for International Cooperation and the heads of the research and international cooperation departments to review the next stages of the project and its expected results. On the same day the project team led a seminar-training for UzSWLU doctoral and master's students on modern methods that ensure equity, objectivity and fairness in the assessment of written work. Participants analyzed these methods in practical sessions and discussed how to apply them in their own teaching and research.





Project meeting with the University of Leeds (left) and seminar-training on equitable writing assessment (right), 15 December 2025

Inclusive teaching of students with disabilities, Erasmus+ with the University of Poitiers (France)

From 17 to 21 February 2025, the Head of the Department of French Theoretical Disciplines, G. Rakhimova, Professor J. Yakubov and researcher M. Mamajonova took part in an Erasmus+ training at the University of Poitiers on the inclusive teaching of pupils and students with disabilities in schools and universities. The Poitiers Erasmus coordinator and the head of the university's service for students with disabilities presented their practice, and the UzSWLU team observed teaching, visited facilities and took part in roundtables. On the fifth day G. Rakhimova presented the UzSWLU approach to inclusive education, including the support provided to students with disabilities for tuition and accommodation, so that the two approaches could be compared. The partners agreed to hold a similar training at UzSWLU.





Erasmus+ training on inclusive teaching at the University of Poitiers, 17–21 February 2025

UNIFROUZ Erasmus+ project for the Uzbek–French University (2025–2028)

UzSWLU is one of four Uzbek universities, together with the National University of Uzbekistan, Tashkent State Technical University and Tashkent State Transport University, in the UNIFROUZ Erasmus+ project (KA130/171) with a consortium of French universities. The project supports the launch of the Uzbek–French University established by Presidential Resolution No. PQ-354 of 26 November 2025. From 7 to 12 December 2025 the consortium met in Poitiers, with UzSWLU represented by the Head of the Department of French Practical Disciplines, P. Nishonov. The partners agreed mechanisms for implementing the project in 2025–2028, staff and student mobility, the involvement of doctoral researchers, the application of gender equality principles in the selection of candidates, and the development of inclusive education in partner institutions. A cooperation agreement was prepared and a roadmap was drawn up for 2026.





UNIFROUZ consortium meeting in Poitiers, France, 7–12 December 2025

Comparative review at international SDG conferences

UzSWLU researchers presented Uzbekistan's experience at international conferences on sustainable development and compared it with approaches from other countries:

- **ICST 2025, State University of Surabaya, Indonesia (25 June 2025):** at the International Conference on SDGs and Green Technology, indexed in Scopus, Professor Guli Ergasheva, Dean of the English Language Faculty 1, gave a keynote address, "Gender Mainstream Initiative: Redefining Academic Borders." It analyzed the conceptual and methodological foundations of gender-sensitive approaches in education and the barriers faced by female students, including stereotypes, limited opportunities, early marriage and exclusion from education.
- **ICRTMDR-25, Riyadh, Saudi Arabia (8–9 November 2025):** at a conference on "Building a sustainable future through integrated research," Senior Lecturer Saodat Agzamkhodjaeva presented the paper "Teachers' Attitudes and Competencies in Implementing Inclusive Education" (proceedings ISBN 978-93-92104-14-5).
- **SDU University, Kaskelen, Kazakhstan (17–18 April 2025):** at the international conference "Central Asia in a Changing World: Agency, Legal Challenges and Media Landscape," with scholars from Europe, the United States, South and East

Asia, Africa and Central Asia, Associate Professor Beruniy Alimov presented "The Role of NGOs in Combating Disinformation: Uzbekistan's Experience," on media and information literacy. On 24 April his department heard his report and made proposals for introducing the conference results into teaching.

- **ICMDRSE-2025, Kuala Lumpur, Malaysia (22–23 May 2025):** two faculty members of the English Philology Faculty presented papers on English teaching methodology, and then took part in a forum at Sultan Idris Education University, a partner of UzSWLU, held to strengthen cooperation for sustainable development.





UzSWLU presentations at ICST 2025, Surabaya (left), and ICRTMDR-25, Riyadh (right)

Partnerships that transfer practice

International Association for Solidarity and Education (A.S.I.E), France

UzSWLU and A.S.I.E signed an exchange memorandum in February 2024 that aims to develop international cooperation, promote equity in education and support the SDGs. On 20 March 2025 the founder of the association, Alain Payen, and its education officer, Emmanuelle Dufour, visited the Department of French Theoretical Disciplines. As a practical result, Ms. Dufour joined the department as a full-time teacher from 24 March 2025, and the partners agreed to launch an 8-month academic mobility program for doctoral students and faculty, funded through the French Service Civique.





Visit of A.S.I.E representatives to the Department of French Theoretical Disciplines, 20 March 2025

Universitas Indonesia

On 27 October 2025 the Dean of the English Language Faculty 1 met Dr. Junaidi, Director of Projects and Partnerships at Universitas Indonesia and Vice President of UI GreenMetric. The partners agreed to exchange good practice in education and research, to carry out joint projects with the UzWAVE gender studies center of UzSWLU, to set up staff exchange programs, and to hold methodological consultations on UI GreenMetric sustainability measurement.

Erasmus+ National Office, Uzbekistan

On 4 December 2025 the Vice-Rector for International Cooperation, A. Nasirov, and the Head of the Department of Translation Studies of Romance and Germanic Languages, L. Kholiyarov, took part in the Erasmus+ Technical Assistance

Mission seminar "Inclusive internationalization: expanding opportunity and equity in higher education programs," with international education experts and representatives of international organizations, at the Alisher Navoi Tashkent State University of Uzbek Language and Literature.

Summary

Activity	International partners	SDG focus and outcome in 2025
Gender-aware writing assessment project	University of Leeds (UK); universities in Kyrgyzstan	SDG 4, 5: project meeting and seminar-training on equitable assessment (15 Dec)
Erasmus+ training on inclusive teaching	University of Poitiers (France)	SDG 4, 10: comparison of inclusive education practice; follow-up training agreed (17–21 Feb)
UNIFROUZ Erasmus+ project (2025–2028)	Consortium of French universities; three Uzbek universities	SDG 4, 5, 17: gender equality in selection, inclusive education; agreement and 2026 roadmap (7–12 Dec)
International SDG conferences	Indonesia, Saudi Arabia, Kazakhstan, Malaysia	SDG 4, 5, 16: keynote on gender mainstreaming; papers on inclusive education and NGOs
A.S.I.E partnership	A.S.I.E (France)	SDG 4, 17: full-time French teacher from 24 Mar; 8-month mobility program agreed
Universitas Indonesia partnership	Universitas Indonesia, UI GreenMetric	SDG 5, 17: joint projects with UzWAVE gender center; methodological consultations (27 Oct)
Inclusive internationalization seminar	Erasmus+ National Office	SDG 4, 10: participation of the Vice-Rector for International Cooperation (4 Dec)

Supporting evidence

- UzSWLU Policy on SDG Partnerships and Policy Engagement: https://uzswlu.uz/backend/web/uploads/pagepdf/icon/17922464826020.pdf
- Project meeting with the University of Leeds: https://t.me/UzSWLU/48327
- Seminar-training on equitable writing assessment: https://t.me/UzSWLU/48348
- Erasmus+ training at the University of Poitiers: https://t.me/UzSWLU/30168
- UNIFROUZ Erasmus+ project: https://t.me/UzSWLU/48249
- Presidential Resolution PQ-354 of 26 November 2025: https://lex.uz/ru/docs/7860874
- Keynote at ICST 2025: https://t.me/UzSWLU/37063
- Paper at ICRTMDR-25: https://t.me/UzSWLU/45276
- Paper at SDU University: https://t.me/UzSWLU/33447
- ICMDRSE-2025 and forum at Sultan Idris Education University: https://t.me/UzSWLU/35587
- Visit of A.S.I.E: https://t.me/UzSWLU/31699
- Meeting with Universitas Indonesia: https://t.me/UzSWLU/44271
- Erasmus+ seminar on inclusive internationalization: https://t.me/UzSWLU/47514