UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

University-wide Education on the Sustainable Development Goals

SDG 17 Partnerships for the Goals | Reporting year 2025

Uzbekistan State World Languages University (UzSWLU) is committed to meaningful education on the Sustainable Development Goals that is relevant and applicable to every student. Sustainability competencies are integrated across the curricula of all faculties, every newly admitted undergraduate completes a compulsory module on the SDGs and global citizenship, and a university-wide open elective on environmental policy and the circular economy is available to students of all programs. These measures were approved by the Academic Council on 20 June 2024 (Protocol No. 14) and have been in effect since the 2024–2025 academic year, so they applied throughout 2025. Section 5.5 of the **UzSWLU Policy on SDG Partnerships and Policy Engagement** (approved January 2025) further commits the University to involve students in partnership activities as a practical part of their education for sustainable development.

Integration of sustainability across all curricula

Resolution AC-2025-017 of the Academic Council, "Integration of Sustainability into Curriculum and Climate Literacy," approved the integration of sustainability competencies across all faculties, together with an associated faculty-training program (22 votes for, 0 against, 3 abstentions). The measures were proposed jointly by the Academic Affairs Committee and the University's Sustainability Working Group in order to embed sustainability and climate-literacy competencies in general education requirements. The Council's committee recommended that a minimum sustainability-literacy learning outcome be embedded in the general education requirements that apply to all students.

- **Faculty training:** the Center for Pedagogical Skills Development, in cooperation with the Sustainability Working Group, coordinates training for teaching staff so that sustainability topics are built into courses in every faculty. The first training cycle was scheduled before the start of the 2024–2025 academic year.
- **Responsibility:** implementation is led by the Vice-Rector for Academic Affairs together with the Sustainability Working Group.
- **Linked courses:** by the same resolution, six new sustainability courses in the curriculum schedule took effect, including the compulsory and open elective courses described below.

Compulsory education for all students

GEN 150 Sustainable Development Goals and Global Citizenship

GEN 150 is a compulsory general education module for all newly admitted undergraduate students in every faculty, introduced from the 2024–2025 academic year (Resolution AC-2025-039). It introduces the seventeen United Nations Sustainable Development Goals, their structure and inter-linkages, and the responsibilities of global citizenship. The module has no prerequisites and is taught in the second semester.

Feature	GEN 150
Status	Compulsory for all newly admitted undergraduates, all faculties
Semester	2
Credits	2 credits (3 ECTS)
Contact hours	32 (16 lectures, 16 seminars)
Learning outcome (example)	Explain the structure and inter-linkages of the seventeen Sustainable Development Goals
Assessment	50% reflective portfolio; 50% faculty-specific applied assignment
In effect	From the 2024–2025 academic year

Because half of the assessment is an applied assignment set by each faculty, students link the SDGs to their own field, whether translation, linguistics, journalism, language teaching or international relations.

Optional education open to all students

ESS 260 Environmental Policy and the Circular Economy

ESS 260 is a university-wide open elective that any student may take in the fifth or sixth semester (Resolution AC-2025-040). It introduces core concepts in environmental policy, natural-resource economics and the circular economy, and is designed to be accessible without prior study of economics. The course carries 3 credits (5 ECTS) over 48 contact hours (32 lectures, 16 seminars) and is assessed through a case-study assignment (40%), seminar participation (20%) and a final examination (40%). It has been offered since 1 September 2024.

Applying sustainability learning outside the classroom

Students across the University put their learning into practice through co-curricular programs. In 2025 the University held a university-wide competition in environmental knowledge and action, with four categories ("Ecology Expert," "Promoter of Environmental Culture," "Most Active Eco-Volunteer" and "Best Environmental Defender of the Year"), run as faculty rounds in early November and a university round in late November. Students also took part in community environmental campaigns, the Eco Club program in Guzar mahalla, and volunteering with NGOs.



University stage of the environmental competition for students, late 2025

Summary

Measure	Coverage	Status in 2025
Integration of sustainability competencies (AC-2025-017)	All faculties and programs	In effect since 2024–2025, with faculty training
GEN 150 SDGs and Global Citizenship (AC-2025-039)	Compulsory for all new undergraduates	Taught since 2024–2025
ESS 260 Environmental Policy and the Circular Economy (AC-2025-040)	Open elective for all students	Offered since 1 September 2024
Co-curricular sustainability programs	All students	University-wide environmental competition, Eco Club, NGO volunteering

Supporting evidence

- Minutes of the Academic Council meeting, Protocol No. 14: https://uzswlu.uz/backend/web/uploads/pagepdf/icon/17835046513163.pdf
- Academic Council meeting news: https://uzswlu.uz/en/news/academic-council-holds-its-ac-2025-014-meeting-at-uzbekistan-state-world-languages-university-1783577236
- UzSWLU Policy on SDG Partnerships and Policy Engagement: https://uzswlu.uz/backend/web/uploads/pagepdf/icon/17922464826020.pdf
- University environmental competition, results: https://t.me/UzSWLU/47390