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10 REDUCED INEQUALITIES

SDG 10 REDUCED INEQUALITIES

UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

SDG 10: Reduced Inequalities — Progress Report 2025

SDG 10 Reduced Inequalities | Reporting year 2025

Uzbekistan State World Languages University (UzSWLU) works to make higher education open to everyone, whatever their family background, income, sex, nationality or disability. In 2025 the university taught 22,208 students and employed 1,850 staff across six campuses. This report summarizes the university's progress on SDG 10 during the year.

53.4%	226	81	21
first-generation students among new entrants	students with disabilities supported	international students from low and lower-middle income countries	employees with disabilities







Widening access

Of the 5,834 students who started a degree in the 2024–2025 intake, 3,114 (53.4%) were the first in their family to go to university, 5,115 (87.7%) were women and 1,187 (20.3%) came from the bottom financial quintile. Low-income students also succeed once enrolled: 607 of the 618 expected to complete in 2025 did so (98.2%).

UzSWLU teaches 410 international students from 19 countries. Of these, 81 come from low and lower-middle income countries and receive university-administered support through state grants, international quotas or dormitory benefits.



Admission is competitive and equal for all, and is complemented by additional state grant places for applicants with Group I–II disability, women from families in need and orphans. Blind applicants take adapted entrance examinations under published programs. Monthly Open Door Days and school-based language centers reach applicants and families who may not otherwise consider university.





Including people with disabilities

226 students with disabilities study at UzSWLU (1.0% of all students), and 21 of the university's employees have a disability. Each student with a disability is assigned one of 10 personal tutors, follows an individual learning plan and can see the university psychologist; students with severe disabilities have personal assistants. Adapted learning materials, exam accommodations, adapted dormitory rooms and material assistance twice a year complete the support. All six campuses have been adapted: 28 accessible entrances, 8 elevators with Braille and voice systems, 63 ramps, 72 accessible toilets and 75 reserved parking spaces, together with tactile paths and Braille signage. The Accessibility and Inclusion Committee, established by Rector's Order No. 121/2023, oversees these facilities.

63	72	10	98.2%
ramps across six campuses	accessible toilets	personal tutors for students with disabilities	completion rate of low-income students



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Equality governance and support

Responsibility for equality and non-discrimination rests with the First Vice-Rector for Youth Affairs and Spiritual and Educational Affairs. The Women's Advisory Council protects the rights of women students and staff and arranges social, legal, psychological and material support. The Department of Youth Work, Spirituality and Enlightenment coordinates the university psychologist and academic group tutors, and the Youth Union organizes senior students to support first-year students. Anonymous student surveys are run twice a year and staff surveys once a year.









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Policies in force

Policy	What it guarantees
Admissions and Access Policy	Equal, competition-based admission and the rationale for additional quotas for applicants with disabilities, women from families in need and orphans
Anti-Discrimination and Anti-Harassment Policy (approved September 2024, revised 2025)	Prohibits discrimination and harassment on any ground, protects people who report from retaliation, and requires training for students and staff
Reasonable Accommodation and Disability Inclusion Policy	Individual accommodation for students and employees with disabilities, funded through a dedicated line in the university budget

